

GENERAL BROWN CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION
17643 Cemetery Road - P.O. Box 500 - Dexter, New York 13634

REGULAR MEETING
February 6, 2023 – 5:30 p.m.
Library of the Dexter Elementary School

Preliminary
AGENDA

REGULAR MEETING – 5:30 P.M.

Call to Order – Pledge of Allegiance

A. APPROVAL OF AGENDA

B. PRESENTATIONS – None

C. PUBLIC COMMENT REQUESTS – None

D. CONSENT AGENDA

1. Approval of Minutes as listed:
 - January 9, 2023 – Regular Meeting
2. Approval of Buildings and Grounds Requests as listed:
 - JSBS – Gymnasium – February 5, 12, 19, 26, March 5, 12, 19, 26, April 9, 16, 23, 30 from 3:00 p.m. to 7:00 p.m. – USA Volleyball practice
 - Dexter Elementary – Gymnasium – March 25, 2023 from 8:00 a.m. to 9:00 p.m. – Victory Athletics-Youth Basketball Tournament
 - JSBS – Gymnasium – March 25-26, 2023 from 8:00 a.m. to 9:00 p.m. – Victory Athletics-Youth Basketball Tournament
 - JSBS – Gymnasium – July 8, 9, 2023 from 9:00 a.m. to 9:00 p.m. – Victory Athletics-Youth Basketball Tournament
3. Approval of Conferences and Workshops as listed: None
4. Approval of Conferences and Workshops as per *My Learning Plan Report*
5. Approval of Financial Reports – Warrants – December 2022

E. REGULAR AGENDA

Other Discussion and Action Items:

Board Member Reports/Staff Member Reports and Presentations

1. Comments / Information shared by Board Members
2. Staff Member Reports

Items for Board Information/Discussion

3. Board Information/Discussion – Policy Review
 - **1st Reading – draft Policy #8110 as revised – Curriculum Development, Resources, and Evaluation**
 - **1st Reading – draft Policy #8320 as revised – Textbooks, Library Materials, and other Instructional Materials**
 - **1st Reading – draft Policy #8330 as revised – Objection to Instructional Materials and Controversial Issues**
4. Board Information – Members of the Jefferson-Lewis-Hamilton-Herkimer-Oneida Board of Cooperative Educational Services (BOCES) whose terms will expire on June 30, 2023 are as follows:
 - Alice M. Draper – Belleville Henderson Central School District
 - Barbara Lofink – Carthage Central School District
 - Peter E. Monaco – Watertown City School District
 - Grace H. Rice – South Lewis Central School District
5. Board Information – Jefferson-Lewis BOCES Component school district Boards of Education and Trustees **will vote on the Election and Proposed 2023-2024 BOCES administrative budget on April 25, 2023.** A special meeting for the purpose of the vote/election will be required on that date. Time and location to be determined.

- 6. Board Information – Approval is requested for the annual membership renewal of **Fort Drum Regional Liaison Organization** - \$250

Items for Board Discussion / Action

- 7. Board Action – **BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the General Brown Central School District Board of Education takes action to approve the following: **Because six months or more have passed without challenge to the most recent election and budget vote, held May 17, 2022, that the ballot box be opened and the ballots contained therein, together with any unused ballots be destroyed.**
- 8. Board Action – Approval is requested to accept the **tax cap calculation of 3.34% in tax levy equal to \$287,413 for the 2023-2024 tax levy**, subject to final revision and update if underlying data changed before the School Budget Vote.
- 9. Board Action – Approval is requested to **excess the following equipment** as surplus/obsolete/unusable as per Board of Education Policy #5250: Per attached listing.
- 10. Board Action – Approval is requested to accept the **Memorandum of Agreement between the General Brown Central School District and Jefferson County Board of Elections** for providing election services consisting of the provision and usage of voting machines, all equipment and supplies necessary to conduct voting operations, as well as training and assistance concerning voting operations.
- 11. Board Action – Approval is requested to accept a **donation from Cheryl Burns of three used music stands** for district use.
- 12. Board Action – Approval is requested for the **Committee on Special Education Reports**

F. ITEMS FOR BOARD ACTION – PERSONNEL

- 13. Board Action – **BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the General Brown Central School District Board of Education hereby takes action to recommend the **Discontinuation of Probationary Appointment of Civil Service Employee, Alicia Shannon, effective February 6, 2023.**

G. ITEMS FOR BOARD ACTION – PERSONNEL continued

- 14. Board Action – Retirements: None

- 15. Board Action – Resignations:

Name	Position	Effective Date
Ericka C. Bluhm	4-Hour Food Service Helper	01/20/2023

- 16. Board Action – Appointments:

Name	Position	Annual Salary or Rate of Pay	Probationary or Tenure Track Appt. (if appl.)	Effective Date
Zachary F. Barker	Substitute Teacher	\$105 per day	n/a	02/07/2023
Ericka C. Bluhm	Substitute Teacher Aide Substitute Food Service Helper	\$14.20 per hour \$14.20 per hour	n/a	02/07/2023
Grace C. Swartz	Substitute Teacher Substitute Aide	\$100 per day \$14.20 per hour	n/a	02/07/2023
Victoria E. Scott	Substitute Teacher	\$120 per day	n/a	02/07/2023
Nicole D. Hardenburgh	Substitute Teacher	\$120 per day	n/a	02/07/2023
Elijah A. Rawleigh	Substitute Aide	\$14.20 per hour	n/a	02/07/2023
Judy L. Gracey	4-hour Food Service Helper	\$14.20 per hour	1-yr. probationary appt.	02/07/2023
Candice B. Grose	4-hour Food Service Helper	\$14.20 per hour	1-yr. probationary appt.	02/07/2023
Bryan E. Weed	Substitute Teacher Substitute Aide	\$105 per day \$14.20 per hour	n/a	02/07/2023
Dustin H. Morenz	Substitute Food Service Helper	\$14.20 per hour	n/a	02/07/2023
Chandra A. Chrisman	Substitute Food Service Helper	\$14.20 per hour	n/a	02/07/2023

Alicia M. Shannon	Substitute Aide	\$14.20 per hour	n/a	02/07/2023
	Substitute Food Service Helper	\$14.20 per hour		

H. ITEMS FOR BOARD ACTION – PERSONNEL continued – Coaching Appointments

17. Board Action – In the event that the season is shortened, stipends will be prorated in proportion to the actual duration of service.

PAID Coaching Appointments: None

UNPAID Coaching Appointments:

Name	Sport / Season Winter/Spring 2022-2023	Coaching Certification	Effective Date
Alan Rawleigh	Varsity Wrestling - Assistant	Temporary Coaching License	Emergency apt. eff. 1/17/2023

Coaches possess the following [as mandated by NYSED]:

Teaching Certificate: Child Abuse / School Violence / DASA / First Aid / CPR / Concussion Workshop / Fingerprint Clearance / Philosophies & Principals / Theories and Techniques [sport specific] / Health Sciences as required *

Non-Teaching Temporary or Professional Coaching License and/or 2nd-4th Renewal as required: Child Abuse/School Violence/ DASA/ First Aid CPR/Concussion Workshop/ Philosophies & Principals/Theories and Techniques [sport specific] /Health Sciences/Fingerprint Clearance ****

I. ITEMS FOR BOARD ACTION - FINAL FINGERPRINT CLEARANCE

18. Board Action - Upon the recommendation of the Superintendent of Schools – WHEREAS, on behalf of the General Brown Central School District, two sets of the following prospective employees’ fingerprints for employment have been submitted to NYSED, along with the signed Consent Form, and a request for conditional clearance. The following employees have received FINAL CLEARANCE from SED:

- **Grace C. Swartz** – Substitute Teacher
- **Victoria E. Scott** – Substitute Teacher
- **Nicole D. Hardenburgh** – Substitute Teacher
- **Elijah A. Rawleigh** – Substitute Aide
- **Bryan E. Weed** – Substitute Teacher
- **Dustin H. Morenz** – Substitute Food Service Helper
- **Chandra A. Chrisman** – Substitute Food Service Helper

J. SUPERINTENDENT REPORTS

- 19. Business Administrator – Christine Wheeler
- 20. Superintendent – Brian Moore

K. CORRESPONDENCE LOG

- 21. Correspondence Log

L. ITEMS FOR NEXT MEETING

- 22. **Monday – March 13, 2023 – Regular Meeting will begin at 5:30 p.m.**

M. MOTION FOR ADJOURNMENT

- 23. **There being no further business or discussion,** a motion is requested to adjourn the regular meeting.

*Indicates items added after the preliminary agenda was provided to the Board of Education.

GENERAL BROWN CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION
17643 Cemetery Road - P.O. Box 500 - Dexter, New York 13634

REGULAR MEETING
January 9, 2023 – 5:30 p.m.
General Brown Room of the Jr. Sr. High School
Unapproved
Minutes

REGULAR MEETING – The meeting was called to order at 5:30 p.m. by President Milkowich, followed by the Pledge of Allegiance.

MEMBERS PRESENT: Kelly Milkowich, President; Tiffany Orcesi, Vice President; Natalie Hurley; Kimberly Shuler; Jamie Lee; Jason Reynolds

MEMBERS ABSENT: Albert Romano, Jr.

OTHERS PRESENT: Brian Moore, Superintendent; Christine Wheeler, Business Administrator; Lisa Leubner, District Clerk; Leann Hill, Director of Student Services; Sarah Carpenter, Curriculum Coordinator; Missie Nabinger, Principal Brownville Glen Park; Amy Scott, Assistant Principal Brownville Glen Park; Joseph Folino, Assistant Principal Jr.-Sr. High School; Michael Parobeck, Network Administrator; Joseph Watson, Director of Facilities; William Shepard, Director of Transportation; Faculty and Students.

A. APPROVAL OF AGENDA

Motion for approval by Jamie Lee, seconded by Tiffany Orcesi, with motion approved 6 – 0.

B. PRESENTATIONS – None

C. PUBLIC COMMENT REQUESTS – None

D. CONSENT AGENDA

A motion for approval of the following items as listed under the CONSENT AGENDA is made by Kimberly Shuler, and seconded by Natalie Hurley, with motion approved 6 – 0.

1. Approval of Minutes as listed:
 - December 5, 2022 – Regular Meeting
 - January 3, 2023 – SPECIAL Meeting
2. Approval of Buildings and Grounds Requests as listed:
JSHS – Gymnasium – Sunday, January 15, 22, 29, 2023 from 3:00 p.m. to 7:00 p.m. – USA Volleyball
3. Approval of Conferences and Workshops as listed:
 - Kelly Milkowich – NYSSBA 2023 Live Virtual Capital Conference – February 10, 2023
 - Jason Reynolds – NYSSBA New Member training – Fiscal Oversight Fundamentals and Essentials of School Board Governance – On-line
4. Approval of Conferences and Workshops as per *My Learning Plan Report*
5. Approval of Financial Reports – Warrants – November 2022

E. REGULAR AGENDA

Other Discussion and Action Items:

Board Member Reports/Staff Member Reports and Presentations

1. Comments / Information shared by Board Members
2. Staff Member Reports
 - Mrs. Nabinger/Ms. Scott commented that it was a very busy December and it was great to have the holiday concerts back in person.
 - Mr. Folino shared information about the Community Service Initiative and Brilliant Pathways.
 - Mr. Shepard shared there are 2 buses out for repairs and that referrals have been down.

Items for Board Information/Discussion

3. Board Information - Invitation from Jefferson-Lewis School Boards Association - **Legislative Forum** - Friday, February 3, 2023 at 3:00 p.m./Jefferson Lewis BOCES - Please RSVP to Mrs. Leubner by January 27, 2023.

4. Board Information – **General Brown State Assessment Review** – 2021-2022
5. Board Information – **Settlement Agreement** between GBSRP and GBCSD for Wage Adjustments based on New Hires’ Starting Rates.
6. Board Information – **Curriculum Coordinator** position provided through Jefferson-Lewis BOCES, **Sarah Carpenter**, beginning January 3, 2023.
7. Board Information – Income Ceilings for **Senior Citizens School Tax Exemptions**

Items for Board Discussion / Action

8. Board Action – Approval is requested for the adoption of the **2022-2023** District Strategic Plan Goals Motion for approval by Tiffany Orcesi, seconded by Kimberly Shuler, with motion approved 6 – 0.
9. Board Action – Policy adoption
 - **2nd Reading/Adoption – New Policy - #3400 - Title IX Grievance Process**
 - **2nd Reading/Adoption – Revised Policy - #3440 – Nondiscrimination in Public Accommodations**
 - **2nd Reading/Adoption – Revised Policy - #6121 – Prohibition of Discrimination and Harassment (Including Sexual Harassment in Employment)**
 - **2nd Reading/Adoption – Revised Policy - #7550 – Prohibition of Discrimination, Harassment and Bullying (DASA)**
 - **2nd Reading/Adoption – Revised Policy - #7590 – Nondiscrimination in Educational Services**
 Motion for approval by Jamie Lee, seconded by Kimberly Shuler, with motion approved 6 – 0.
10. Board Action – Policy Revision
 - **Revised Policy #5621 - Accounting of Fixed Assets previously revised on August 8, 2022 to incorporate the word “leased”.**
 Motion for approval of Natalie Hurley, seconded by Tiffany Orcesi, with motion approved 6 – 0.
11. Board Action – Approval is requested for the following **Resolution for Lead Evaluator of Principals:**
Whereas, the Board of education has been provided evidence that the following have completed training which meets the requirements of 8 NYCRR 30-2.9 and the General Brown Central School District Annual Professional Performance Review Plan for certification as a **Lead Evaluator of Principals**, therefore, **BE IT RESOLVED, that upon recommendation of the Superintendent of Schools, the following be certified as Lead Evaluator of Principals:**
 - **Brian A. Moore (12/13/2022)**
 Motion for approval of Jason Reynolds, seconded by Natalie Hurley, with motion approved 6 – 0.
12. Board Action – Approval is requested for the **Corrective Action Plan (CAP)** for the 2021-2022 fiscal year as attached. Motion for approval by Kimberly Shuler, seconded by Jamie Lee, with motion approved 6- 0.
13. Board Action – Approval is requested to accept a donation from **Bridgeview Real Estate of \$500** in support of the District Backpack Program. Motion for approval by Natalie Hurley, seconded by Jason Reynolds, with motion approved 6 – 0.
14. Board Action – Approval is requested for the **Committee on Special Education Reports** Motion for approval by Tiffany Orcesi, seconded by Kimberly Shuler, with motion approved 6 – 0.

F. ITEMS FOR BOARD ACTION – PERSONNEL

15. Board Action - **BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the General Brown Central School District Board of Education hereby takes action to recommend that **Amy O’Riley** be recognized as a **School Social Work Intern** for the period of time from January 17, 2023 to May 5, 2023. Motion for approval by Jamie Lee, seconded by Tiffany Orcesi, with motion approved 6 – 0.
16. Board Action – **BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, approval is requested for a **Class/Club Advisor for the 2022-2023** school year.

- Class of 2026 – **Rebecca Taylor**

Motion for approval by Jason Reynolds, seconded by Tiffany Orcesi, with motion approved 6 – 0.

G. ITEMS FOR BOARD ACTION – PERSONNEL continued

A motion for approval of the following PERSONNEL CHANGES, with *effective dates* as listed, is made by Jamie Lee, seconded by Tiffany Orcesi, with motion approved 6 – 0.

17. Board Action – Retirements:

Name	Position	Effective Date
Michelle A. Lamon	English Teacher	07/01/2023
Nancy K. Hardwick	Elementary Teacher	02/28/2023

18. Board Action – Resignations:

Name	Position	Effective Date
Tracy L. Baxter	5-hour Food Service Helper	01/09/2023

19. Board Action – Appointments:

Name	Position	Annual Salary or Rate of Pay	Probationary or Tenure Track Appt. (if appl.)	Effective Date
Pamela S. Mancino	Bus Driver-5 Hour	\$17.72 per hour	n/a	01/10/2023
Tyler D. Finley	Substitute Cleaner (Student worker)	\$14.20 per hour	n/a	01/10/2023
Tracy L. Baxter	Cashier	Unchanged	n/a	01/10/2023
Mikel J. Fiske	Cleaner	\$14.20 per hour	1-year Probationary Appointment	01/10/2023
Melissa Gibson-Weekes	5-Hour Food Service Helper (was 4-Hour)	Unchanged	n/a	01/10/2023
Nicholas B. St. John	Substitute Cleaner (Student worker)	\$14.20 per hour	n/a	01/10/2023
Emma L. Dupree	Substitute Teacher Aide	\$14.20 per hour	n/a	01/10/2023
Dylan C. Hewitt	Substitute Cleaner (Student worker)	\$14.20 per hour	n/a	01/10/2023

H. ITEMS FOR BOARD ACTION – PERSONNEL continued – Coaching Appointments

20. Board Action – In the event that the season is shortened, stipends will be prorated in proportion to the actual duration of service.

A motion for approval of the following coaching appointments, with *effective dates* as listed, is made by Tiffany Orcesi, seconded by Kimberly Shuler, with motion approved 6 – 0.

PAID Coaching Appointments:

Name	Sport / Season Spring 2023	Coaching Certification	Effective Date
Shawn McManaman	Varsity – Baseball Coach	Temporary Coaching License 1 st Renewal	03/13/2023 conditional apt. pending completion of CPR
Alan Rawleigh	Varsity - Baseball Assistant	Temporary Coaching License 2nd to 4 th Renewal	03/13/2023 conditional apt. pending completion of CPR
Andrew Derouin	Varsity – Boys’ Lacrosse Coach	Teacher Coach	03/13/2023 conditional apt. pending completion of 1st Aid and CPR
Jonathan Maher	Varsity – Boys’ Lacrosse Assistant	Teacher Coach	03/13/2023
Benjamin Hanson	Jr. Varsity – Boys’ Lacrosse Coach	Temporary Coaching License 1 st Renewal	03/13/2023
Brennen Derouchie	Jr. Varsity – Boys’ Lacrosse Assistant	Temporary Coaching License 1 st Renewal	03/13/2023
Jason Stowell	Varsity-Girls’ Lacrosse Coach	Temporary Coaching License	03/13/2023
James Covey	Varsity – Golf Coach	Teacher Coach	03/13/2023
Lindsay Hanson	Varsity – Softball Coach	Teacher Coach	03/13/2023
Lindsay Labiendo	Varsity – Softball Assistant	Teacher Coach	03/13/2023 conditional apt. pending completion of CPR
Staci Martin	Jr. Varsity – Softball Coach	Teacher Coach	03/13/2023
Hannah Smithers-Worden	Modified – Softball Coach	Teacher Coach	04/03/2023
Chad Parker	Modified – Boys’ Lacrosse Coach	Professional License	04/03/2023 conditional apt. pending Concussion and CPR

Michael Chitro Christopher Delano	Modified – Baseball Coach Modified – Lacrosse Assistant	Temporary Coaching License 1 st Renewal Professional License	04/03/2023 04/03/2023 conditional apt. pending Concussion and 1 st Aid 04/03/2023
Brian Nortz	Modified – Golf Coach	Teacher Coach	

UNPAID Coaching Appointments:

Name	Sport / Season Winter/Spring 2022-2023	Coaching Certification	Effective Date
Chad Parker	Boys’ Basketball - Modified - Assistant	Temporary Coaching License	01/10/2023
Gary Black	Boys’ Basketball - Modified - Assistant	Temporary Coaching License 2 nd to 4 th Renewal	01/10/2023
Matthew Burgenstock	Jr. Varsity – Softball Assistant	Temporary Coaching License	03/13/2023
Monica Makuch	Modified – Softball Assistant	Temporary Coaching License	04/03/2023

Coaches possess the following [as mandated by NYSED]:

Teaching Certificate: Child Abuse / School Violence / DASA / First Aid / CPR / Concussion Workshop / Fingerprint Clearance / [Philosophies & Principals / Theories and Techniques [sport specific] / Health Sciences as required] *

Non-Teaching Temporary or Professional Coaching License and/or 2nd-4th Renewal as required: Child Abuse/School Violence/ DASA/ First Aid CPR/Concussion Workshop/ Philosophies & Principals/Theories and Techniques [sport specific] /Health Sciences/Fingerprint Clearance ****

I. ITEMS FOR BOARD ACTION - FINAL FINGERPRINT CLEARANCE

21. Board Action - Upon the recommendation of the Superintendent of Schools – WHEREAS, on behalf of the General Brown Central School District, two sets of the following prospective employees’ fingerprints for employment have been submitted to NYSED, along with the signed Consent Form, and a request for conditional clearance. The following employees have received FINAL CLEARANCE from SED:

- **Matthew J. Burgenstock** – Coach
- **Mikel J. Fiske** – Cleaner
- **Emma L. Dupee** – Substitute Teacher Aide

Motion for approval by Natalie Hurley, seconded by Jason Reynolds, with motion approved 6 – 0.

J. SUPERINTENDENT REPORTS

22. Business Administrator Wheeler reported that she has been looking at items to help with budget planning, reviewing Insurance Policies and Stimulus Funds.
23. Superintendent Moore reported that the district has been looking at updated safety measures for the buildings. Data for the Instructional Staff is a focal point of the upcoming Superintendent’s Conference Day.

K. CORRESPONDENCE LOG

24. Correspondence Log

L. ITEMS FOR NEXT MEETING

25. **Monday – February 6, 2023 – Regular Meeting will begin at 5:30 p.m. in the cafeteria at the Dexter Elementary Building**

M. PROPOSED EXECUTIVE SESSION

26. **A motion is requested to enter an executive session** for the discussion of General Brown Teacher Association collective negotiations pursuant to Article 14 of the Civil Service Law.

Motion for approval by Natalie Hurley, seconded by Jason Reynolds, with motion approved 6 – 0. Time 6:27 p.m.

N. RETURN TO OPEN SESSION

27. **A motion is requested to adjourn the executive session** and reconvene the regular meeting.

Motion for approval by Kimberly Shuler, seconded by Tiffany Orcesi, with motion approved 6 – 0. Time 7:08 p.m.

O. MOTION FOR ADJOURNMENT

28. **There being no further business or discussion,** a motion is requested to adjourn the regular meeting.

Motion for approval by Jason Reynolds, seconded by Jamie Lee, with motion approved 6 – 0. Time 7:09 p.m.

Respectfully submitted,

Lisa Leubner, District Clerk

*Supporting documents may be found in supplemental file dated January 9, 2023.

Unapproved

My Learning Plan-February 6 2023

Building_Name	Last_First_Name	Activity_Title	Start_Date	End_Date
BGP	Abbate, Greg	BGP Safety Meeting	1/26/2023	1/26/2023
BGP	AHLHEIM, PAULA	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
DEXTER	AUGLIANO, ANTHONY	Dexter February Faculty Meeting	2/7/2023	2/7/2023
JR-SR HS	AUGLIANO, JENNIFER	Jeff-Lewis Association of Counseling & Development	11/18/2022	11/18/2022
BGP	AUMELL, EMILY	BGP Safety Meeting	1/26/2023	1/26/2023
BGP	AUMELL, EMILY	Science Investigations	2/3/2023	2/3/2023
DEXTER	Bamann, Kathryn	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	Bedard, Ann	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	BELLINGER, JOANN	Dexter February Faculty Meeting	2/7/2023	2/7/2023
BGP	Brooker, Olivia	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
DEXTER	BUCHER, MARY	Dexter February Faculty Meeting	2/7/2023	2/7/2023
BGP	BURGESS, LAUREL	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
BGP	CANTWELL, KELLY	LETRS (Language Essentials for Teachers of Reading and Spelling): Year 1, Volume 1 (4-Day Training)	8/10/2022	11/30/2022
BGP	CANTWELL, KELLY	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
BGP	CANTWELL, KELLY	Computer Based Testing Q&A Panel for Teachers	1/18/2023	1/18/2023
DEXTER	Clafin, Georgianna	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	CLOONAN, KAREN	Dexter February Faculty Meeting	2/7/2023	2/7/2023
BGP	COMINS, LORRAINE	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
BGP	CONNELL, MEREDITH	BGP EAP Meeting	12/20/2022	12/20/2022
BGP	CONNELL, MEREDITH	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
JR-SR HS	COVEY, JAMES	HS Superintendent's Conference Day	1/13/2023	1/13/2023
JR-SR HS	CROSBY, KAREN	Diploma and Credential Options for Students with Disabilities	3/8/2023	3/8/2023
JR-SR HS	CUDDEBACK, MARJORIE	Utilizing the 7 E's of Instructional Design as a Facilitator of Student Learning: September 2022 - December :	9/1/2022	9/1/2022
JR-SR HS	CUDDEBACK, MARJORIE	Developing Engaging Tasks to Support Student Empowerment: January 2023 - June 2023	1/1/2023	1/1/2023
DEXTER	Darou, Lauri	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	Davis, Julie	Dexter February Faculty Meeting	2/7/2023	2/7/2023
BGP	DAVIS, LINDSEY	December Brownville-Glen Park Faculty Meeting	12/13/2022	12/13/2022
DEXTER	DAVIS, LINDSEY	December Brownville-Glen Park Faculty Meeting	12/13/2022	12/13/2022
BGP	DAVIS, LINDSEY	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
DEXTER	DAVIS, LINDSEY	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
BGP	DAVIS, LINDSEY	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	DAVIS, LINDSEY	Dexter February Faculty Meeting	2/7/2023	2/7/2023
BGP	Delaney, Ashley	December Brownville-Glen Park Faculty Meeting	12/13/2022	12/13/2022
JR-SR HS	DETTMER, SABRINA	Gender and Sexuality Alliance Club Advisors Meeting	3/7/2023	3/7/2023
JR-SR HS	DETTMER, SABRINA	Network Meetings are BACK!!! (6-12 ELA)	3/15/2023	3/15/2023
JR-SR HS	DETTMER, SABRINA	Network Meetings are BACK!!! (6-12 ELA)	5/10/2023	5/10/2023
DEXTER	DEVINE, HEATHER	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	DILLABOUGH, TASHA	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	DILLABOUGH, TASHA	MTSS/RTI/AIS Introduction	2/7/2023	2/7/2023
BGP	DOLDO, CHRISTINE	December Brownville-Glen Park Faculty Meeting	12/13/2022	12/13/2022
DEXTER	DUPEE, KRISTA	Dexter February Faculty Meeting	2/7/2023	2/7/2023
BGP	DUPEE, REBECCA	Computer Based Testing Q&A Panel for Teachers	1/18/2023	1/18/2023

My Learning Plan-February 6 2023

BGP	DUPEE, REBECCA	MTSS/RTI/AIS Introduction	2/7/2023	2/7/2023
BGP	Elkin, Nicholas	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
BGP	Elliott, Scott	Developing Engaging Tasks to Support Student Empowerment: January 2023 - June 2023	1/1/2023	1/1/2023
BGP	Elliott, Scott	Strategies for All Classrooms: January 2023 - June 2023	1/1/2023	1/1/2023
BGP	Elliott, Scott	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
BGP	Elliott, Scott	Explicit Instruction: An Evidence-Based Practice for Effective and Long-Term Learning (2 day)	5/24/2023	5/25/2023
BGP	Eveleigh, Delaney	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
BGP	Eveleigh, Delaney	Computer Based Testing Q&A Panel for Teachers	1/18/2023	1/18/2023
BGP	FAHEY, KELLEY	MTSS/RTI/AIS Introduction	2/7/2023	2/7/2023
BGP	Farrell, Ericka	Computer Based Testing Q&A Panel for Teachers	1/18/2023	1/18/2023
DEXTER	Fein, Krista	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	Fennell, Ashleigh	Dexter February Faculty Meeting	2/7/2023	2/7/2023
JR-SR HS	FERRIS, JANELLE	HS Superintendent's Conference Day	1/13/2023	1/13/2023
JR-SR HS	Flath, Diane	HS Superintendent's Conference Day	1/13/2023	1/13/2023
BGP	Foss, Kimberly	December Brownville-Glen Park Faculty Meeting	12/13/2022	12/13/2022
DEXTER	Foss, Kimberly	December Brownville-Glen Park Faculty Meeting	12/13/2022	12/13/2022
BGP	Foss, Kimberly	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	Foss, Kimberly	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	Furchak, William	Dexter February Faculty Meeting	2/7/2023	2/7/2023
JR-SR HS	Gardner, Kathy	HS Superintendent's Conference Day	1/13/2023	1/13/2023
DEXTER	Gerstenschlager, Jenna	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	GRACEY, LINDA	Dexter February Faculty Meeting	2/7/2023	2/7/2023
BGP	Gregory, Shannon	December Brownville-Glen Park Faculty Meeting	12/13/2022	12/13/2022
DEXTER	Gregory, Shannon	December Brownville-Glen Park Faculty Meeting	12/13/2022	12/13/2022
JR-SR HS	Gregory, Shannon	December Brownville-Glen Park Faculty Meeting	12/13/2022	12/13/2022
BGP	Gregory, Shannon	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
DEXTER	Gregory, Shannon	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
JR-SR HS	Gregory, Shannon	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
BGP	Gregory, Shannon	HS Superintendent's Conference Day	1/13/2023	1/13/2023
DEXTER	Gregory, Shannon	HS Superintendent's Conference Day	1/13/2023	1/13/2023
JR-SR HS	Gregory, Shannon	HS Superintendent's Conference Day	1/13/2023	1/13/2023
BGP	Gregory, Shannon	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	Gregory, Shannon	Dexter February Faculty Meeting	2/7/2023	2/7/2023
JR-SR HS	Gregory, Shannon	Dexter February Faculty Meeting	2/7/2023	2/7/2023
JR-SR HS	GRIMM, BRIDGET	JLACD meeting	11/18/2022	11/18/2022
JR-SR HS	GRIMM, BRIDGET	HS Superintendent's Conference Day	1/13/2023	1/13/2023
DEXTER	Gunn, Carol	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	HAMILTON, DIONNE	Dexter February Faculty Meeting	2/7/2023	2/7/2023
BGP	HARDWICK, NANCY	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
DEXTER	HARDWICK, NANCY	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
BGP	HARDWICK, NANCY	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	HARDWICK, NANCY	Dexter February Faculty Meeting	2/7/2023	2/7/2023
BGP	Heath, Lindsey	Youth-Serving Organization Summit	11/8/2022	11/8/2022

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BGP	Heath, Lindsey	Autism: De-Escalate Meltdowns and Diffuse Explosive Behaviors in Children and Adolescents	11/16/2022	11/16/2022
BGP	Heath, Lindsey	Autism: De-Escalate Meltdowns and Diffuse Explosive Behaviors in Children and Adolescents	11/16/2022	11/16/2022
BGP	Heath, Lindsey	Regional School Social Worker Meeting	12/21/2022	12/21/2022
BGP	Heath, Lindsey	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
BGP	Heath, Lindsey	Regional School Social Worker Meeting	1/18/2023	1/18/2023
BGP	Heath, Lindsey	BGP Safety Meeting	1/26/2023	1/26/2023
BGP	Heath, Lindsey	Regional School Social Worker Meeting	3/15/2023	3/15/2023
BGP	Heath, Lindsey	Regional School Social Worker Meeting	4/19/2023	4/19/2023
BGP	Heath, Lindsey	Regional School Social Worker Meeting	5/17/2023	5/17/2023
BGP	Heath, Lindsey	Regional School Social Worker Meeting	6/21/2023	6/21/2023
DEXTER	HELLER, ERIN	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	HELLER, ERIN	MTSS/RTI/AIS Introduction	2/7/2023	2/7/2023
DEXTER	HELLER, ERIN	Instructional Coaches Academy Network - In-person Meeting	3/8/2023	3/8/2023
DEXTER	HELLER, ERIN	Presentation and Charisma for Leaders with Michael Grinder	3/21/2023	3/22/2023
DEXTER	HELLER, ERIN	MTSS Learning Communities	4/4/2023	5/23/2023
DEXTER	HENDERSON, KELLY	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	Hennigan, Rhonda	Dexter February Faculty Meeting	2/7/2023	2/7/2023
BGP	HIGGINS, DEBORAH	BGP Safety Meeting	1/26/2023	1/26/2023
DEXTER	Hulbert, John	Dexter February Faculty Meeting	2/7/2023	2/7/2023
BGP	Ingrassia, Louis	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
BGP	Ingrassia, Louis	BGP Safety Meeting	1/26/2023	1/26/2023
BGP	Jiang, Chen	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
DEXTER	Jones, Ashley	Dexter February Faculty Meeting	2/7/2023	2/7/2023
JR-SR HS	KEEFER, DONNA	Administrative Professionals Training	3/17/2023	3/17/2023
DEXTER	KEEGAN, SUSAN	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	KEENAN, KATHRYN	Dexter February Faculty Meeting	2/7/2023	2/7/2023
JR-SR HS	Kennedy, Christine	BGP Safety Meeting	1/26/2023	1/26/2023
BGP	KETCHAM, HELEN	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
BGP	KETCHAM, HELEN	Computer Based Testing Q&A Panel for Teachers	1/18/2023	1/18/2023
DEXTER	KNOWLTON, JARED	December Admin Team Meeting	12/8/2022	12/8/2022
DEXTER	KNOWLTON, JARED	Dexter February Faculty Meeting	2/7/2023	2/7/2023
JR-SR HS	LaClair, Connie	HS Superintendent's Conference Day	1/13/2023	1/13/2023
BGP	LALONDE, STACEY	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
JR-SR HS	LAMON, MICHELLE	HS Superintendent's Conference Day	1/13/2023	1/13/2023
DEXTER	LEDBURY, KATIE	Dexter February Faculty Meeting	2/7/2023	2/7/2023
JR-SR HS	Lorenc, Jeffrey	HS Superintendent's Conference Day	1/13/2023	1/13/2023
BGP	Luo, Zhenyu	December Brownville-Glen Park Faculty Meeting	12/13/2022	12/13/2022
BGP	MAJO, SARAH	December Brownville-Glen Park Faculty Meeting	12/13/2022	12/13/2022
DEXTER	MAJO, SARAH	December Brownville-Glen Park Faculty Meeting	12/13/2022	12/13/2022
BGP	MAJO, SARAH	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
DEXTER	MAJO, SARAH	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
BGP	MAJO, SARAH	BGP EAP Meeting	1/24/2023	1/24/2023
DEXTER	MAJO, SARAH	BGP EAP Meeting	1/24/2023	1/24/2023

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BGP	MAJO, SARAH	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	MAJO, SARAH	Dexter February Faculty Meeting	2/7/2023	2/7/2023
JR-SR HS	Makuch, Kristy	HS Superintendent's Conference Day	1/13/2023	1/13/2023
DEXTER	MARTIN, STACI	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	MATTESON, KRISTEN	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	Matusiak, Debra	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	McDermott, Alicia	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	McDermott, Alicia	MTSS/RTI/AIS Introduction	2/7/2023	2/7/2023
DEXTER	Mehaffy, Angela	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	Mehaffy, Angela	MTSS/RTI/AIS Introduction	2/7/2023	2/7/2023
JR-SR HS	Mesires, Maria	Computer Based Testing Q&A Panel for Teachers	1/18/2023	1/18/2023
JR-SR HS	Mesires, Maria	Science Investigations	2/3/2023	2/3/2023
JR-SR HS	Mesires, Maria	Science Investigations Overview and Insight	2/9/2023	2/9/2023
JR-SR HS	Mesires, Maria	A Study of the Four Middle Level Investigations	3/16/2023	3/16/2023
JR-SR HS	Mesires, Maria	Network Meetings are BACK!!! (6-12 Science)	5/11/2023	5/11/2023
BGP	MOORE, AMY	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
BGP	MOORE, AMY	BGP Safety Meeting	1/26/2023	1/26/2023
BGP	MOORE, AMY	MTSS/RTI/AIS Introduction	2/7/2023	2/7/2023
JR-SR HS	NELSON, JENNIFER	Science Investigations	2/3/2023	2/3/2023
JR-SR HS	NELSON, JENNIFER	Science Investigations Overview and Insight	2/9/2023	2/9/2023
JR-SR HS	NELSON, JENNIFER	A Study of the Four Middle Level Investigations	3/16/2023	3/16/2023
JR-SR HS	NELSON, JENNIFER	Network Meetings are BACK!!! (6-12 Science)	5/11/2023	5/11/2023
DEXTER	Nelson, Tammie	Dexter February Faculty Meeting	2/7/2023	2/7/2023
JR-SR HS	NEVVINE, DUSTIN	Computer Science and Digital Fluency Standards Course	10/12/2022	11/16/2022
JR-SR HS	NEVVINE, STEPHANIE	Seal of Biliteracy Meeting - Check-In Meeting, Pacing of Student Work, Number of Students, Languages	11/9/2022	11/9/2022
JR-SR HS	NEVVINE, STEPHANIE	Seal of Biliteracy Meeting - Check-In Meeting, Suggestions for Judges, Q & A	2/8/2023	2/8/2023
JR-SR HS	NEVVINE, STEPHANIE	Seal of Biliteracy Meeting - Final Meetings with Confirmation of Student Participation	3/14/2023	3/14/2023
JR-SR HS	Nieves-Soto, Julia	World Languages Network	12/13/2022	12/13/2022
DEXTER	NORTZ, TRICIA	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	NORTZ, TRICIA	MTSS/RTI/AIS Introduction	2/7/2023	2/7/2023
JR-SR HS	O'Brien, Allison	Diploma and Credential Options for Students with Disabilities	3/8/2023	3/8/2023
JR-SR HS	O'DONNELL, JOSEPH	Network Meetings are BACK!!! (Social Studies)	11/15/2022	11/15/2022
BGP	Orcesi, Mauro	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
JR-SR HS	O'RILEY, AMY	Regional School Social Worker Meeting	1/18/2023	1/18/2023
JR-SR HS	O'RILEY, AMY	Diploma and Credential Options for Students with Disabilities	3/8/2023	3/8/2023
JR-SR HS	O'RILEY, AMY	Regional School Social Worker Meeting	3/15/2023	3/15/2023
JR-SR HS	O'RILEY, AMY	Regional School Social Worker Meeting	4/19/2023	4/19/2023
JR-SR HS	O'RILEY, AMY	Regional School Social Worker Meeting	5/17/2023	5/17/2023
JR-SR HS	O'RILEY, AMY	Regional School Social Worker Meeting	6/21/2023	6/21/2023
DEXTER	PACINI, MISTY	Dexter February Faculty Meeting	2/7/2023	2/7/2023
BGP	PAIGE, MARY	LETRS (Language Essentials for Teachers of Reading and Spelling): Year 1, Volume 1 (4-Day Training)	8/10/2022	11/30/2022
BGP	PAIGE, MARY	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
DEXTER	PARKER, STEPHANIE	Dexter February Faculty Meeting	2/7/2023	2/7/2023

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JR-SR HS	PICKERAL, JANNELL	HS Superintendent's Conference Day	1/13/2023	1/13/2023
JR-SR HS	Quencer, Laurie	HS Superintendent's Conference Day	1/13/2023	1/13/2023
DEXTER	Rawleigh, Shelly	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	Rawleigh, Shelly	MTSS/RTI/AIS Introduction	2/7/2023	2/7/2023
BGP	Riley, Robin	December Brownville-Glen Park Faculty Meeting	12/13/2022	12/13/2022
JR-SR HS	ROSE, JOLIE	HS Superintendent's Conference Day	1/13/2023	1/13/2023
DEXTER	SCORDO, TAMARA	Dexter February Faculty Meeting	2/7/2023	2/7/2023
JR-SR HS	SEYMOUR, FRANCES	NYSSMA	12/1/2022	12/3/2022
BGP	Shannon, Alicia	December Brownville-Glen Park Faculty Meeting	12/13/2022	12/13/2022
BGP	Shaver, Julie	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
BGP	Shaver, Julie	Computer Based Testing Q&A Panel for Teachers	1/18/2023	1/18/2023
BGP	Shaver, Julie	MTSS/RTI/AIS Introduction	2/7/2023	2/7/2023
DEXTER	Skipper, Rachel	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	Smith, Diana	Dexter February Faculty Meeting	2/7/2023	2/7/2023
JR-SR HS	SMITH, JANEL	Diploma and Credential Options for Students with Disabilities	3/8/2023	3/8/2023
BGP	Smith, Nicolette	December Brownville-Glen Park Faculty Meeting	12/13/2022	12/13/2022
BGP	Smith, Nicolette	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
BGP	Smithers-Worden, Hannah	Hiding In Plain Sight	12/1/2022	2/18/2023
DEXTER	Smithers-Worden, Hannah	Hiding In Plain Sight	12/1/2022	2/18/2023
BGP	Smithers-Worden, Hannah	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	Smithers-Worden, Hannah	Dexter February Faculty Meeting	2/7/2023	2/7/2023
BGP	Smithers-Worden, Hannah	Stress Reduction and Teacher Survival	3/15/2023	3/29/2023
DEXTER	Smithers-Worden, Hannah	Stress Reduction and Teacher Survival	3/15/2023	3/29/2023
DEXTER	Snider, Christopher	Dexter February Faculty Meeting	2/7/2023	2/7/2023
BGP	Spadaccini, Marina	December Brownville-Glen Park Faculty Meeting	12/13/2022	12/13/2022
BGP	Spadaccini, Marina	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
DEXTER	Stupp, Krysta	Dexter February Faculty Meeting	2/7/2023	2/7/2023
BGP	Tibbles, Kelsey	Network Meetings are BACK!!! (K-5 Elementary)	5/25/2023	5/25/2023
DEXTER	Tracy, Baxter	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	Travers, Sheri	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	TYO, LISA	Dexter February Faculty Meeting	2/7/2023	2/7/2023
BGP	Velasquez, Joshua	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
BGP	Velasquez, Joshua	Assessing for Growth and Progress with James Anderson, Author	2/16/2023	2/16/2023
BGP	Velasquez, Joshua	STEM in Math K-12	5/16/2023	5/16/2023
BGP	VODICKA, MARY	Hiding In Plain Sight	12/1/2022	2/18/2023
DEXTER	Weaver, Randy	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	Wisner, Rachel	Dexter February Faculty Meeting	2/7/2023	2/7/2023
BGP	WORDEN, DEXTER	December Brownville-Glen Park Faculty Meeting	12/13/2022	12/13/2022
BGP	WORDEN, DEXTER	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
BGP	WORDEN, DEXTER	MTSS/RTI/AIS Introduction	2/7/2023	2/7/2023
BGP	Wratten, Kathryn	BGP Superintendent's Conference Day	1/13/2023	1/13/2023
JR-SR HS	Wright, Katlyn	HS Superintendent's Conference Day	1/13/2023	1/13/2023
DEXTER	Young, Roxanne	Dexter February Faculty Meeting	2/7/2023	2/7/2023

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DEXTER	YOUNGS, ASHLEY	Dexter February Faculty Meeting	2/7/2023	2/7/2023
DEXTER	YOUNGS, ASHLEY	Differentiation? How Do I Achieve That In My Classroom?	2/15/2023	2/16/2023
DEXTER	ZEHR, TINA	Dexter February Faculty Meeting	2/7/2023	2/7/2023

Curriculum Development, Resources, and Evaluation

I. Policy Statement

The Board of Education (the Board) are responsible for ^{implementing} setting state learning standards for what all students should know and be able to do as a result of skilled instruction. The General Brown School District (herein, the District) must provide students with instruction on certain specified topics as outlined in law, regulation, and guidance and will develop curriculum based on established state learning standards, laws, regulations, and guidance.

II. Definitions

For purposes of this Policy, the following definitions apply:

- A. "Curriculum" means the outline or scope and sequence of the content, concepts, and skills students will learn to enable them to meet state learning standards.
- B. "Instruction" means the ways (e.g., approaches, strategies, environments, materials, interactions) that an educator chooses to teach the curriculum, based on the needs of their students.
- C. "State learning standards" means the knowledge, skills, and understandings that individuals can and do habitually demonstrate over time as a consequence of instruction and experience. These standards reflect educational goals for students and are organized by subject area and grade levels

III. Curriculum Development, Resources, and Evaluation

District curriculum will align with state learning standards and include any specific topics required by law, regulation, or guidance. The Board has the authority to prescribe curriculum in the District within the parameters established by state learning standards, law, regulation, and guidance. The Board will work with District staff to develop and improve curriculum in the District.

Instructional staff will initiate curriculum development and improvement and respond to changing conditions in curriculum needs and requirements. Curriculum changes may be prompted by changes in state learning standards, trends in specific content areas, changes to educational best practices, and student input. Instructional staff are expected to continually evaluate District curriculum in order to improve learning and foster student growth.

There are many resources that instructional staff may utilize to develop and improve curriculum. Resources may originate from a variety of sources including NYSED, BOCES, colleges and universities. Instructional staff, under the guidance of District

Curriculum Development, Resources, and Evaluation

administrators, are expected to consider those resources for possible improvement to the instructional program.

The District will work with instructional staff to develop, improve, and evaluate the District's curriculum. District administrators and instructional staff in an academic department may work together to develop recommendations related to their specific academic area. District administrators will work to ensure that curriculum is evaluated on a regular basis.

Recommended curriculum changes will be presented to the Superintendent for review and action. Upon the Superintendent's approval, the recommended changes will then be presented to the Board for approval. District administrators and/or instructional staff may be invited to Board meetings to discuss changes to District curriculum.

The Board may periodically request that the Superintendent present reports necessary to evaluate the effectiveness of the District's curriculum.

TEXTBOOKS, LIBRARY MATERIALS, AND OTHER INSTRUCTIONAL MATERIALS

I. Statement of Policy

The General Brown Central School District's (the District) instructional program is enriched and supported by the selection of quality print and non-print instructional materials. Selected instructional materials will align with New York State learning standards, reflect different viewpoints, and meet the varied needs and interests of staff and students.

II. Definitions

For purposes of this Policy, the following definitions apply:

- A. *"Instructional material"* means any print or non-print material with instructional content or an instructional function that is used to facilitate formal or informal learning either in the classroom, library media center, or elsewhere in the District. Examples of instructional materials include, but are not limited to: textbooks; workbooks; hardcover and paperback books; eBooks; online databases; DVDs; streaming videos; sound recordings; magazines; newspapers; pamphlets; pictures; charts; games; kits; maps; models; microforms; slides; specimens; and transparencies.
- B. *"Library material"* means any print or non-print material which is cataloged and processed as part of the library media center for use by students and staff. Examples of library materials include, but are not limited to: hardcover and paperback books; eBooks; online databases; DVDs; streaming videos; sound recordings; magazines; newspapers; pamphlets; pictures; charts; games; kits; maps; models; microforms; slides; specimens; and transparencies.
- C. *"Textbook"* means a text, or a text-substitute, that a student is required to use in a particular class or program of the District. Textbooks include:
 - 1. Books, or book substitutes, including hardcover or paperback books, workbooks, or manuals; and
 - 2. Courseware or other content-based instructional materials in an electronic format.

III. Overview of Instructional Materials

A. Textbooks

TEXTBOOKS, LIBRARY MATERIALS, AND OTHER INSTRUCTIONAL MATERIALS

The Superintendent will work with District administrators and instructional staff to determine what textbooks should be used as part of the District's instructional program. Upon the recommendation of the Superintendent, the Board will designate the textbooks to be used. Textbooks, once designated, cannot be superseded within a period of five (5) years except by a 3/4 vote of the Board.

The District will ensure that students who require alternative formats of instructional materials receive those materials in a format that meets the National Instructional Materials Accessibility Standard (NIMAS).

The District participates NIMAS, which is an online repository of source files in the NIMAS format. Contracts with publishers executed on and after December 3, 2006 for textbooks and other printed core materials must include a provision that requires the publisher to produce NIMAS files and send them to the NIMAC (this will not add any cost to the contract).

The Board will make provision for funds to be budgeted for the purchase of textbooks. Students may be required to pay for lost or excessively damaged textbooks.

B. Calculators

The New York State Education Department (NYSED) requires the use of calculators for intermediate and high school level mathematics and science assessments. Students are not required to purchase their own calculators. To the extent that calculators are a necessary part of the instructional program, the District will provide them.

Calculators must be considered a classroom teaching material for which the District is authorized to levy a tax. Even if operating under a contingent budget, the District must purchase and provide calculators if required for participation in an instructional program. Students may be required to pay for lost calculators.

C. Library Materials

The District will establish and maintain a library media center in each school which will contain library materials. The library media center in each the District school will meet the needs of students and staff, and provide an adequate complement to the instructional program in the various areas of the curriculum. The District will employ certified school library media specialists in accordance

TEXTBOOKS, LIBRARY MATERIALS, AND OTHER INSTRUCTIONAL MATERIALS

with specific standards contained in regulation, unless equivalent service is provided by an alternative arrangement approved by the Commissioner.

The Board delegates its authority to designate library materials to be used in the District to the school library media specialist(s). When appropriate, the school library media specialist(s) will work cooperatively with the Superintendent, other District administrators, instructional staff, the Board, students, and/or District community members to identify, order, and organize library materials.

When appropriate, the school library media specialist(s) will utilize shared services such as Boards of Cooperative Educational Services (BOCES) to improve programs and services, build collections, utilize new technologies, and maximize funding.

The Board will make provision for funds to be budgeted for the purchase of library materials. Students may be required to pay for library materials that are lost, excessively damaged, or overdue.

D. Objectives in the Selection of Instructional Materials.

The broad range and varying suitability of all forms of instructional materials which are available for purchase demand careful evaluation before they are selected for use in the District's classrooms and library media centers. In order to select quality print and non-print instructional materials to enrich and support the District's instructional program, the Board endorses and supports the selection of instructional materials that:

1. Align with New York State learning standards;
2. Implement, enrich, and support the District's curriculum and instructional program, taking into consideration the varied interests, abilities, and learning styles of students;
3. Meet the varied needs and interests of staff and students;
4. Present various sides of controversial issues so that students may develop critical thinking and reading skills resulting in the ability to make informed decisions;

TEXTBOOKS, LIBRARY MATERIALS, AND OTHER INSTRUCTIONAL
MATERIALS

5. Offer global perspectives and promote diversity by including materials by authors and illustrators of all cultures -- materials will not be excluded because of the race, (including but not limited to hair texture and protective hair styles) nationality, religion, gender (including gender identity), gender expression, sexual orientation, political views, or social views of the author;
6. Provide staff and students with a wide range of up-to-date instructional materials of all levels of difficulty in a variety of physical and digital formats including print and non-print such as electronic and multimedia (including subscription databases and other online products, eBooks, educational games, and other forms of emerging technologies);
7. Afford students the opportunity to explore a diverse range of literature to develop and strengthen a lifelong love of reading.

General Brown Central School District

Legal Ref: Americans with Disabilities Act, 42 United States Code (USC) §12101 et. seq.
Education Law §207 8 New York Code of Rules and Regulations (NYCRR) §§
21.4, 91.1, 91.2

Adopted: 5/10/10

Revised: _____

Regulation

Draft 10/28/22
8320.1

INSTRUCTION

SELECTION OF INSTRUCTIONAL MATERIALS

I. Statement

The District's instructional program is enriched and supported by the selection of quality print and non-print instructional materials. Selected instructional materials will align with New York State learning standards, reflect different viewpoints, and meet the varied needs and interests of students.

II. Definitions

For purposes of this regulation, the following definitions apply:

- A. *"Instructional material"* means any print or non-print material with instructional content or an instructional function that is used to facilitate formal or informal learning either in the classroom, library media center, or elsewhere in the District. Examples of instructional materials include, but are not limited to: textbooks; workbooks; hardcover and paperback books; eBooks; online databases; DVDs; streaming videos; sound recordings; magazines; newspapers; pamphlets; pictures; charts; games; kits; maps; models; microforms; slides; specimens; and transparencies.
- B. *"Library material"* means any print or non-print material which is cataloged and processed as part of the library media center for use by students and staff. Examples of library materials include, but are not limited to: hardcover and paperback books; eBooks; online databases; DVDs; streaming videos; sound recordings; magazines; newspapers; pamphlets; pictures; charts; games; kits; maps; models; microforms; slides; specimens; and transparencies.
- C. *"Textbook"* means a text, or a text-substitute, that a student is required to use in a particular class or program of the District. Textbooks include:
 - 1. Books, or book substitutes, including hardcover or paperback books, workbooks, or manuals; and
 - 2. Courseware or other content-based instructional materials in an electronic format.

III. Responsibility for the Selection of Instructional Materials

The Board is responsible for providing the necessary equipment and supplies in the District, including the purchase of instructional materials. The responsibility for the selection of instructional materials is delegated through the Superintendent to the professionally trained personnel employed by the District.

SELECTION OF INSTRUCTIONAL MATERIALS

School library media specialists are responsible for identifying, ordering, and organizing print and non-print library materials for the library media centers which, in their professional opinion, will implement, enrich, and support the instructional programs of the school and meet the needs, interests, goals, concerns, and abilities of students.

The curriculum coordinator or designee is responsible for identifying, ordering, and organizing print and non-print textbooks and instructional materials for classroom use which, in their professional opinion, will best facilitate the accomplishment of the goals and objectives of District curriculum. Special education teachers will be included in the review of possible new material.

Where possible, students, instructional staff, administrators, the Board, and District community members will be involved in the evaluation and selection of instructional materials.

IV. Evaluation Criteria

The value and impact of any instructional material must be judged as a whole. An instructional material may be purchased if it is the most appropriate to fit a given need, even if it does not meet every selection criteria.

Instructional materials should be evaluated on the following criteria:

1. The needs of the District, which are based upon the:
 - a. Curriculum in the school
 - b. Existing collection;
 - c. Requests from District staff and students;
 - d. needs of the students; and
 - e. Interest of students;
2. Aligning textbooks and other instructional materials for classroom use with New York State learning standards and curriculum guidance;
3. Appropriateness for the subject area, age, emotional development, ability level, learning styles, and social, emotional, and intellectual development of the intended audience;
- 4) Overall purpose, importance of subject matter, and educational significance;
- 5) Authoritativeness, validity, factual accuracy, and objectivity;

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SELECTION OF INSTRUCTIONAL MATERIALS

- 6) Timeliness or permanence;
- 7) Reputation and the significance of the author, artist composer, publisher, or producer, etc.;
- 8) Quality of writing/production;
- 9) High degree of readability and/or comprehensibility;
- 10) Clarity, adequacy, and scope of the text or presentation;
- 11) Organization and presentation of contents;
- 12) Artistic quality or literary style;
- 13) Point of view, including unbiased treatment of minorities, ideologies, gender, gender expression, etc.;
- 14) Representation of opposing sides of controversial issues in order to develop critical reading, listening, viewing, and thinking skills;
- 15) Presentation of controversial and/or sensitive topics without promoting misinformation, intolerance, or discrimination;
- 16) Portrayals of different backgrounds and human experiences that are free from stereotypes, caricatures, or other characteristics likely to misrepresent, offend, or defame particular segments of the population;
- 17) Popularity;
- 18) Need and value to the collection for which the material is being evaluated;
- 19) Variety of formats;
- 20) Value commensurate with cost and/or need.

IV. Procedures for Identifying, Selecting, and Purchasing Instructional Materials

A. Textbooks and Other Instructional Materials for Classroom Use

In identifying and selecting textbooks and other instructional materials to be purchased for classroom use, the following should be consulted:

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1. The objectives for the selection of instructional materials listed in Policy #8320 –Textbooks, Library Materials, and Other Instructional Materials;
2. The evaluation criteria;
3. Reputable, unbiased, professionally prepared selection aids;
4. The Board, students, parents, and other District community members when appropriate;
5. The actual materials, whenever possible.
6. The actual materials, whenever possible.
7. Affected staff will be informed of the Board's decision as soon as possible following the Board meeting.
8. If approved by the Board, the material will be ordered through the channel that will supply the material in the shortest time and at the least expense. Preference will be given to those vendors who agree to provide instructional materials in alternative formats.

B. Library Materials

School library media specialists are responsible for selecting what library materials are purchased. Any requests to purchase library materials should be given to a school library media specialist who will evaluate the request. In identifying and selecting library materials to be purchased, school library media specialists should consult:

1. The objectives for the selection of instructional materials listed in Policy #8320 - Textbooks, Library Materials, and Other Instructional Materials;
2. The New York State Education Department's School Library Program Rubric which values accessibility, cultural responsiveness, equity, ethics, intellectual freedom, and privacy;
3. Reputable, unbiased, professionally prepared selection aids;
4. Instructional staff, administrators, the Board, students, parents, and other District community members when appropriate;

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5. The existing collection to ensure that a broad and varied collection is being created;
6. The actual materials, whenever possible.

Free and inexpensive materials should be evaluated and either accepted or rejected using the same process.

C. Collection Maintenance

Every two years, school library media specialists will conduct an inventory of the library media centers' collections and equipment. The inventory can be used to determine losses and remove damaged or worn materials which can then be considered for replacement. The inventory can also be used to deselect and remove materials that are no longer relevant to the curriculum or of interest to students. Additionally, school library media specialists should develop a collection maintenance plan that includes systematic inspection of materials that would result in weeding outdated, damaged, or irrelevant materials from the collection.

Collection maintenance is the responsibility of school library media specialists and their staff. Other District staff should not be involved in the process unless requested by school library media specialists and their staff. It is not a process for objectionable materials to be removed.

General Brown Central School District

Approved by the Superintendent: _____

OBJECTION TO INSTRUCTIONAL MATERIALS AND CONTROVERSIAL ISSUES

I. Policy Statement

The Board of Education (the Board) recognizes the right of the General Brown Central School District (herein, the District) community members to voice concerns and objections about instructional materials and the discussion of controversial issues. This policy addresses how those concerns and objections can be raised.

II. Definitions

- A. *"Controversial issues"* means questions, subjects, or problems which can create a difference of opinion. They can include issues which may have political, social, environmental, or personal impacts on students and/or the wider community: locally, nationally, or internationally.
- B. *"Instructional material"* means any print or non-print material with instructional content or an instructional function that is used to facilitate formal or informal learning either in the classroom, library media center, or elsewhere in the District. Examples of instructional materials include, but are not limited to: textbooks; workbooks; hardcover and paperback books; eBooks; online databases; DVDs; streaming videos; sound recordings; magazines; newspapers; pamphlets; pictures; charts; games; kits; maps; models; microforms; slides; specimens; and transparencies.
- C. *"Library material"* means any print or non-print material which is cataloged and processed as part of the library media center for use by students and staff. Examples of library materials include, but are not limited to: hardcover and paperback books; eBooks; online databases; DVDs; streaming videos; sound recordings; magazines; newspapers; pamphlets; pictures; charts; games; kits; maps; models; microforms; slides; specimens; and transparencies.
- D. *"Textbook"* means a text, or a text-substitute, that a student is required to use in a particular class or program of the District. Textbooks include:
 - 1. Books, or book substitutes, including hardcover or paperback books, workbooks, or manuals; and
 - 2. Courseware or other content-based instructional materials in an electronic format.

OBJECTION TO INSTRUCTIONAL MATERIALS AND CONTROVERSIAL ISSUES

III. Objections to Instructional Materials

The Board has authority to prescribe curriculum in the District and to designate the textbooks to be used in the District. The parent of a student cannot compel the Board to use a particular textbook or discontinue the use of a particular textbook. Further, the District may not be compelled to assign an alternate curriculum to a student based upon a parent's disapproval of classroom assignments. Students may be able to be excused from instruction in very limited circumstances outlined in law and regulation.

District community members who have questions or concerns about instructional materials are encouraged to bring these questions and concerns to instructional staff and/or the school library media specialist(s).

District community members who wish to formally object to instructional materials must submit their objections in writing to the Superintendent. District staff who object to instructional materials must follow the same process as all District community members. Challenged instructional materials will remain in use and/or circulation until a final decision has been made. The Board will be informed of any objection the Superintendent receives.

The Superintendent will designate a review committee to investigate and evaluate the challenged instructional material. The committee will include, among others, the school library media specialist from the building where the objection originated and the building principal. The committee will evaluate the challenged material according to the District's criteria for the evaluation and selection of instructional materials.

The review committee will submit a written report of the results of their review to the Superintendent within sixty (60) days of receipt of the formal written objection. Appeals of decisions by the review committee may be submitted in writing to the Superintendent who will then submit the appeal to the Board for action.

If subsequent objections after an appeal are issued for the same material within a period of five years, the Superintendent can deny the objection based on the previous review and decision.

IV. Controversial Issues

Controversial issues may be studied as part of the curriculum. Instructional staff will present these issues in their classrooms in an impartial and objective manner. It is expected that a library media center's collection, both print and digital, will include items that are considered to be controversial.

OBJECTION TO INSTRUCTIONAL MATERIALS AND CONTROVERSIAL ISSUES

Instructional staff wishing to call upon outside speakers to present on controversial issues are required to work with the building principal who will keep in mind the obligation to present balanced viewpoints. The building principal will inform the Superintendent of the presentation on the controversial issue prior to it occurring.

Any objection to how a controversial issue is being taught, including the use of a guest speaker, should be directed to the building principal who will consult with appropriate instructional staff to address the objection.

If the objection is related an instructional material being used in the teaching of a controversial issue, the process requesting reconsideration of library or instructional materials should be followed. Objections to instructional materials by District community members must be submitted in writing to the Superintendent. If the objection is related to the curriculum or New York State learning standards, the building principal will address the matter with the individual(s) raising the objection.

General Brown Central School District

Cross Ref: Policy 8320, 8360

Legal Ref: Americans with Disabilities Act, 42 United States Code (USC) §12101 et. seq.;
Education Law §3204(5) ; 8 New York Code of Rules and Regulation (NYCRR)
§135.3

Adopted: 5/10/10

Revised: _____

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Draft 10/25/22
8330.1

INSTRUCTION

OBJECTION TO INSTRUCTIONAL MATERIALS

I. Introduction

Objections to instructional materials by General Brown Central School District (the District) community members must be submitted in writing to the Superintendent on form #8330.3 -- Request for Re-Evaluation of Instructional Materials. The District will not consider any objections to instructional materials unless form #8330.3 has been completed. The District will not respond to petitions, verbal challenges, or public demands unless there is sufficient information to justify such a challenge.

Challenged instructional materials will remain in use and/or circulation until a final decision has been made.

II. Review Process

A. Upon receipt of form #8330.3, the Superintendent will designate a review committee to investigate and evaluate the challenged instructional material. The building Principal from the building where the objection originated will lead the review committee which will include:

1. The school library media specialist from the building where the objection originated;
2. A certified teacher of an appropriate curriculum content and grade level;
3. The curriculum coordinator or an equivalent administrator; and
4. Where appropriate, a parent/person(s) of parental relation and/or student.

B. Review committee members will all be given the challenged material to read, watch, and/or listen to in its entirety. The review committee will evaluate the challenged material according to the District's criteria for the evaluation and selection of instructional materials. The review committee's evaluation will also consider the:

1. Principles of freedom to read and freedom from censorship;
2. Culturally Responsive-Sustaining (CR-S) Education Framework (Framework);
3. American Library Association's (ALA) Library Bill of Rights and statement on The Freedom to Read.

C. Within sixty (60) days of receipt of form #8330.3, the review committee will submit a report and any supporting evidence of its findings in writing to the Superintendent via the building principal.

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OBJECTION TO INSTRUCTIONAL MATERIALS

- D. The Superintendent will provide the review committee's findings and decision in writing to the individual who submitted the objection.
- E. If the majority of the review committee recommends removal, the challenged material will only be removed from the specific District library media center or school building where the objection was filed, unless the review committee indicates otherwise in its report. Instructional materials for classroom use may remain in the curriculum in the District's library media center if the report determines that it is appropriate.

III. Appeals

- A. appeals of decisions by the review committee must be submitted in writing to the Superintendent who will then submit the appeal to the Board for action.
- B. All Board members will be given the challenged material to read, watch, and/or listen to in its entirety. The Board will evaluate the challenged material according to the District's criteria for the evaluation and
- C. selection of instructional materials. The Board's evaluation will also consider the:
 - 1. Principles of freedom to read and freedom from censorship;
 - 2. Culturally Responsive-Sustaining (CR-S) Education Framework (Framework);
 - 3. American Library Association's (ALA) Library Bill of Rights and statement on The Freedom to Read.
- D. The Board may not remove books from a library media center solely to restrict access to certain social, political, and moral ideas of which the Board disapproves.
- E. Within sixty (60) days of receipt of the appeal, the Board will direct the Superintendent on the action to be taken with the challenged material.

IV. Records Management and Retention

All documents pertaining to an objection and any subsequent appeal will be maintained and archived in accordance with applicable record retention schedules and as outlined in any records management policies, regulations, and/or procedures.

General Brown Central School District
Approved by the Superintendent: _____

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INSTRUCTION

CONTROVERSIAL ISSUES

I. Statement of Regulation

Opportunities should be provided within the instructional program to study controversial issues under competent guidance from instructional staff. At all grade levels, these opportunities should be provided to students with consideration of their age and ability to analyze and discuss the concepts involved.

II. Location of Controversial Issues - Library

- A. A library media center's collection, both print and digital, will include items that are considered to be controversial. Widely differing perspectives may be controversial, but they are essential for learning. Materials from other sources, such as interlibrary loans or ~~Board of Cooperative Educational Services (BOCES)~~, may also contain controversial items.

III. Study of Controversial Issues

- A. The study of controversial issues should, at all times, minimize the emphasis on opinion and be objective, scholarly, and reflective of New York State learning standards and curriculum guidance issued by the New York State Education Department (NYSED). Instructional staff must approach controversial issues in an impartial and unprejudicial manner and must refrain from using the classroom to promote a partisan or personal point of view. All sides to any issue should be presented.
- B. Planning for the teaching of any controversial issue must be carried out with the acknowledgment of the building Principal as to the topic, materials used, guest speakers, etc. An informed building Principal is better able to support instructional staff and the instruction regarding concerns, questions, and/or challenges to what is being taught and discussed.
1. Students and/or parents/person(s) of parental relation are to be informed before beginning a planned unit of study which may be considered controversial in nature.
 2. Spontaneous discussion of an issue is permitted when the occasion arises naturally in the course of a lesson.
- C. In discussing controversial issues, instructional staff should consider that the classroom is a forum for discussion, and not a committee for reaching a consensus or

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CONTROVERSIAL ISSUES

solution. During classroom discussions, students should not be made to feel responsible for reaching a consensus or solution regarding controversial issues.

- D. The consideration of any controversial issue should require only as much time as is needed for satisfactory study by the class, but sufficient time should be provided to cover the issue adequately.

IV. Educator Responsibility

- A. It is the ~~instructional staff's~~ responsibility of all educators, including but not limited to building Principals, assistant Principals, educators, administrative staff, etc. to bring out the facts concerning controversial questions. They have the right to express an opinion, but in doing so it is important that students understand it is an opinion and is not to be accepted as an authoritative answer.

V. Objections

Any objection to how a controversial issue is being taught, including the use of a guest speaker, should be directed to the building principal who will consult with appropriate instructional staff to address the objection.

If the objection is related an instructional material being used in the teaching of a controversial issue, the process for requesting reconsideration of library or instructional materials should be followed. Objections to instructional materials by District community members must be submitted in writing to the Superintendent on Regulation #8330.3 -- Request for Re-Evaluation of Instructional Materials. If the objection is related to the curriculum or New York State learning standards, the building principal will address the matter with the individual(s) raising the objection.

General Brown Central School District
Approved by the Superintendent: _____

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INSTRUCTION

REQUEST FOR RE-EVALUATION OF INSTRUCTIONAL MATERIALS

Complaints, objections, or challenges to instructional materials by District community members must be submitted in writing to the Superintendent using this form.

Information about Person Completing Form

Name: _____

Address: _____

Preferred Phone: _____

Email: _____

Relationship to the District:

Parent or person in parental relation OR Community member

If a parent/person in parental relation, provide your student's name:

Are you representing a group or an organization? Yes No

If yes, provide the group/organization's contact information and your position in the group/organization:

Group/organization's name: _____

Position within group/organization: _____

Address: _____

INSTRUCTION

REQUEST FOR RE-EVALUATION OF INSTRUCTIONAL MATERIALS

Phone: _____

Instructional Material in Question

Where is the instructional material being used in the District? Library Media Center Classroom

What is the type of instructional material?

Textbook Book Magazine/newspaper

Sound recording Video Other (Specify)

Include below as many identifying details about the instructional material as possible. This includes, but is not limited to: title, author, published, format (physical or digital), location of the material (in the library media center, classroom, streaming, etc.), etc.

1. Have you read, watched, and/or listened to this material in it's entirety?

- 1a. If not, what parts have you reviewed?

2. What are you objecting to? (Please cite specific passages, pages, etc.)

3. What do you believe is the main idea of this material?

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REQUEST FOR RE-EVALUATION OF INSTRUCTIONAL MATERIALS

4. What do you feel might result from the use of this material?

5. What reviews of this material have you read? (Author's name and date of publication of the review)

- 5a. Your reaction to the reviews?

6. For what other age group might this material be suitable?

7. Is this material used in an Advance Placement AP or International Baccalaureate IB am?

8. What action do you recommend that the District take on this material?

9. In its place, what material do you recommend that would provide adequate information on the subject?

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REQUEST FOR RE-EVALUATION OF INSTRUCTIONAL MATERIALS

10. Was your student required to read/work with this material for a specific class? Were they provided with an alternative material to use?

Signature: _____

General Brown Central School District

Approved by the Superintendent: _____

Date: ___/___/___

For District Use Only.

Date and time form received by the Superintendent: _____

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REQUEST FOR RE-EVALUATION OF INSTRUCTIONAL MATERIALS

Additional Comments by Superintendent/designee:

General Brown Central School District
Approved by the Superintendent: _____

GENERAL BROWN CENTRAL SCHOOL DISTRICT

General Brown Junior-Senior High School

17643 Cemetery Road
Dexter, NY 13634
Tel 315-779-2300 / Fax 639-3444

Brownville/Glen Park Elementary School

PO Box 10
Brownville, NY 13615
Tel 315-779-2300 / Fax 788-6976

Dexter Elementary School



Joe Watson

Director of Facilities

Office-315-779-2354/Cell-315-783-8124
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Board of Education

Kelly Milkowich, President
Sandra Young Klindt, Vice President
Natalie Hurley
Jamie Lee
Tiffany Orcesi
Albert Romano, Jr.

www.gblions.org

Request to excess the following equipment as of:

February 7, 2023

- 6-Folding card tables 36" x 36"
- 1-folding tumbling mat-worn and torn
- 3-pieces of old wrestling mats 12' x 16"
- 3-wrestling mat dollies
- 32" Sony Television-No GB ID Number
- Sony Sound system-No GB ID Number
- Sony VCR-No GB ID Number
- PASO amplifier
- 32" Gateway television GB #03427
- Sansul DVD/VCR GB #G1J21617
- 20" x 6' stand up fan

C Wheeler

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Equal Opportunity - Affirmative Action Employer

For more information about our District, please visit our website: www.gblions.org
and subscribe to receive E--Alert Updates.